

Learning Support Teacher
North Metro
Full Time
Term 1 2022

About Alta-1 College

Alta-1 College WA is an independent Christian, co-educational, CARE (Curriculum and Reengagement in Education) School of 800 students located in various locations across the state. The College was started in Western Australia in 2004 and has since expanded to Queensland in 2015. We function as a multi-campus school, with nearly all Alta-1 Campuses deliberately utilising the premises of an existing church community. As a College, we intentionally work with disengaged and disadvantaged young people who are considered educationally, behaviourally and socio-emotionally at-risk. The students we see are between 12 and 18 years of age and are provided a pathway to complete their secondary education.

Recognising that young people learn best when they feel connected and safe, Alta-1 delivers education in a small school environment while also delivering a well-developed therapeutic recovery model. This unique model provides an environment of belonging for the students encouraging them to acknowledge, confront and resolve negativity while engaging in a journey of healing, restoration, identity formation and purpose finding.

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

The opportunity

Do you have a heart for young people? Would you like the opportunity to help improve the lives of disadvantaged and disengaged teenagers?

This is an exciting opportunity for a passionate and experienced Teacher with a heart for at-risk young people to join the team in our North Metro region. The successful applicant will join a large, dynamic team of educators and support staff. You will provide leadership within this team through the best possible delivery of education and duty of care for each student in light of the values and objectives of Alta-1 College.

Key responsibilities

- Information and Data Collection
- Documented Plans
- Targeted Learning Support
- Funding Applications
- Extra-Curricular Involvement

About you

Essential requirements to be considered for the role

- A Christian committed to demonstrating that their beliefs and values are real and impact their daily life.
- Meet the requirements of a Working With Children Check and Nationally Coordinated Criminal History Check.
- To be registered with the Teacher Registration Board of WA.
- Demonstrated communication and conflict resolutions skills, relevant for managing relationships with parents, students and colleagues.
- Demonstrated ability to be flexible and use a variety of teaching and learning strategies to meet a vast range of individual students' needs and educational objectives.
- Demonstrated high capacity to manage administration tasks.

For more information regarding the function and requirements of this role, please refer to the job description below.

Benefits of working for Alta-1 College

- Attractive Salary Packaging Options
- Opportunities for career progression
- Professional Development
- A unique environment working with a strong team

How to apply

If you can see yourself becoming a member of the Alta-1 team and succeeding in this role then please apply. To be considered, applications must include a cover letter, a separate document addressing the selection criteria, a current resume and a written reference from your pastor.

You can locate the selection criteria in the job description below.

Please submit applications via email to recruitment@alta-1.wa.edu.au addressed to the North Metro Regional Principal, Kevin Kendell.

For further information regarding this role, please contact Kevin Kendell on 0430 367 391.

Application closing date is Monday, 24th January.

Alta-1 encourages you to apply for this position as soon as possible, and reserves the right to close this vacancy without notice.

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www.alta-1.com.au

Selection criteria and job description

Alta-1 College Learning Support Teacher

Selection criteria

Please ensure you address the below selection criteria in no more than four pages and submit, along with a cover letter, your resume and written pastoral reference.

Essential

1. Demonstrated personal faith and commitment to the Lord Jesus Christ.
2. Attend church on a regular basis and maintain a lifestyle consistent with Christian profession.
3. To be registered with the Teacher Registration Board of WA. Include details together with your qualifications.
4. Meet the requirements to be granted a Working With Children Check and Nationally Coordinated Criminal History Check.
5. To have previous, relevant teaching experience.
6. Previous learning support experience.
7. Demonstrated passion for and commitment to working with at-risk adolescent students, including an understanding of Trauma Informed Practice.
8. Demonstrated effective communication and conflict resolution skills, relevant for managing relationships with parents, students and colleagues.
9. Demonstrated familiarity with a variety of teaching and learning strategies to meet individual students' needs and educational objectives.
10. Ability to determine and scaffold/accommodate and/or modify set tasks to tailor according to the individual needs of the student.
11. Previous experience developing Individual Education (Documented) Plans.
12. Knowledge and experience in applications for Inclusive Education and NCCD funding.
13. Familiarity with literacy and numeracy testing.
14. Demonstrated capacity to work autonomously and as part of a team.
15. Hold a valid drivers' license.

Desirable

1. An understanding of Christian education.

Job description

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Primary role

Serving as a member of an Alta-1 College regional school Student Services Team, the primary role of a Learning Support Teacher at Alta-1 College is to provide support to teachers and campus staff members within a regional school as they work with students, providing support and strategies to achieve academic and emotional goals so that they can be successful in an Alta-1 classroom environment.

Nature of role

The role of an Alta-1 College Learning Support Teacher is built around the following domains:

- Oversight of academic and emotional benchmark testing of individual students upon enrolment with the College.
- Assistance to teachers in developing Documented Plans for individual students by gathering background information.
- Assistance to teachers in developing appropriate teaching/learning strategies for individual students.
- Targeted learning support of individual students as required and in collaboration with the campus teacher.
- Collection, compilation and submission of student data for Inclusive Education and NCCD funding purposes.
- Overseeing the Education Assistant (Special Needs) in the discharge of their duties where required.

Personal Requirements for the Role

The Alta-1 programme requires a Learning Support Teacher to be:

- A Christian committed to demonstrating that their beliefs and values are real and impact their daily life.
- Professional in all aspects of work including punctuality, preparation and support of each team member.
- Respectful and active listeners in relation to the students.
- Dedicated to the success of the programme.
- Dedicated to resolving issues in a positive, constructive and open-minded way, including but not limited to inter-student issues, staffing and professional issues.
- Steadfast in their decision to make the programme a success for all the students and staff who are involved.

Key responsibilities

The specific duties required of the Learning Support Teachers within Alta-1 College include the following:

Information and Data Collection

- The Learning Support Teacher works with the appropriate campus staff to collect information prior to the student enrolling at Alta-1 College
- The Learning Support Teacher collaboratively develops the Documented Plan based on the information gathered.
- The Learning Support Teacher will conduct academic benchmark testing in accordance with the Student Services handbook as appropriate.
- All data and information will be stored on SEQTA in accordance with the information storage protocols as outlined in the Student Services Handbook.

Documented Plans

- Documented Plans are to be written in accordance with the Student Services Handbook procedure and based on information gathered during the enrolment process.
- All documented plans will be stored on SEQTA and updated at least twice per year, in accordance with both State and Commonwealth timelines. Documented plans are the responsibility of the Campus Teacher and the Learning Support Teacher as defined in the Student Services Handbook.
- Learning difficulties and/or disabilities to be noted on a documented plan with course pathway recommendations and learning adjustments.
- Support teacher with review and update of documented plans when needed.

Targeted Learning Support

- Documented Plans are to be written in accordance with the Student Services Handbook procedure and are based on information gathered during the enrolment process.
- All documented plans will be stored on SEQTA and updated at least twice per year, in accordance with both State and Commonwealth timelines. Documented plans are the responsibility of the Campus Teacher and the Learning Support Teacher as defined in the Student Services Handbook.
- Learning difficulties and/or disabilities to be noted on documented plan with course pathway recommendations and learning adjustments.
- Support teacher with review and update of documented plans when needed.

Targeted Learning Support

- Modified curriculum provided through literacy and/or numeracy programs.
- Specific learning difficulties/disabilities supported with individualised adjustments and progress mapping in collaboration and consultation with campus staff regularly.
- Environmental adjustments to be suggested where necessary and monitored.
- Support teachers with complementary resources for students to successfully access the classroom curriculum.
- Collaborate with internal therapeutic services and/or external professional services to support individual socio-emotional/academic needs.

Funding Applications

- State funding for students with disabilities application process to be followed in accordance with the Student Services Handbook and as directed by the Director of Wellbeing.
- Commonwealth funding for students with disabilities application process to be followed in accordance with the Student Services Handbook and as directed by the Director of Wellbeing.

Extra-Curricular Involvement

- Participate in professional development activities organised by the College.
- Participate in professional development activities arranged by self, according to interest and professional improvement, as negotiated with the Regional Principal.
- Participate fully in annual staff retreat.
- Participate in awards nights.
- Other duties as directed by the Regional Principal.

Reporting relationship

Learning Support Teachers are responsible to the Regional Principal for the discharge of all their duties. Follow directives of the Director of Wellbeing as appropriate.

External relations

Public relations (eg. Contact with the media, police) and contact with general external agencies is the responsibility of the Executive Officer or delegate.

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