



Psychologist/Clinical Psychologist Caboolture, Queensland

1.0 FTE or Part Time (A part-time position may be negotiated for the preferred applicant)

January 2022 Commencement

About Alta-1

Alta-1 offers learning pathways to disengaged students across Australia. Our classroom and online programs deliver solutions that include community involvement, therapeutic and education outcomes.

Alta-1 is committed to changing the lives of disengaged students through a journey of belonging, self-transformation and offering hope for the future. A sense of belonging and safety live at the heart of Alta-1.

Every student is empowered to gain life skills to support growth on their journey as individuals. The vision that drives Alta-1 is for our students to grow and succeed in life. Christian values underpin our call to “change one life at a time”.

About Alta-1 College QLD

Alta-1 College QLD is a multi-sited, independent, co-educational, Special Assistance School located in South-East Queensland. Presently the College caters for approximately 75 young people aged 15-19 over two locations in Caboolture. The College has an outstanding staff team and is growing.

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

The Opportunity

Do you have a heart for young people? Would you like the opportunity to help improve the lives of disadvantaged and disengaged teenagers?

We are currently looking for a Psychologist/Clinical Psychologist with relevant experience to join a dynamic multidisciplinary team of educators and support staff. The successful applicant will be responsible for the delivery of services consistent with the Alta-1 Therapeutic Services Model, which can be found in the Position Description available below. The successful applicant will be responsible for:

- Collaborating with the broader Student Services Team to provide high quality assistance to students.
- Provision of therapeutic intervention to students with a wide range of presentations.
- Provision of psychological and psychometric assessments.
- Prepare variety of written materials, including reports and letters as required.
- Provides assessments and brief interventions for students, in consultation with families and all relevant staff at the College.

About you

Essential requirements to be considered for the role

- A practicing Christian who is committed to maintaining a lifestyle consistent with Christian Profession.
- Current registration with AHPRA
- Previous experience working with young people.
- Willingness to work in a collaborative team environment.

For more information regarding the function and requirements of this role, please refer to the Selection Criteria and the Position Description below.

Benefits of working for Alta-1 College

- Salary based
- Work in a small team environment to deliver life-transforming opportunities for students

How to apply

If you can see yourself becoming a member of the Alta-1 team and succeeding in this role then please apply. To be considered, your application **must** include a cover letter addressing the selection criteria, a current resume, the names of three referees and a currently dated written reference from your pastor.

Please submit applications via email to admin@alta-1.qld.edu.au addressed to Mrs Karen Clarke.

For further information regarding this role, please contact Matthew Vandeppeer on (07) 5301 8008 or 0431 416 488

Applications are due no later than 9:00am Monday 29th November, 2021

N.B. the College reserves the right to appoint this position prior to the closing date for applications listed above.

Privacy Notice

1. In applying for this position, you will be providing Alta-1 College QLD with personal information. We can be contacted by phone at (07) 5301 8008, or by email at admin@alta-1.qld.edu.au
2. If you would like a copy of the Employment Collection Notice or Privacy Policy, please email admin@alta-1.qld.edu.au.

CHANGING LIVES ONE AT A TIME

www.alta-1.com.au

Selection Criteria

Please ensure you address the below selection criteria in no more than four pages and submit along with a cover letter, your resume and pastor's reference.

Essential

1. To have a personal faith and commitment to the Lord Jesus Christ.
2. To attend Church on a regular basis.
3. To maintain a lifestyle consistent with Christian profession.
4. A psychologist or clinical psychologist registered with the Australian Health Practitioner Regulation Agency (AHPRA)
5. Able to meet the requirements to be granted a Blue Card and a Nationally Coordinated Criminal History Check.
6. Demonstrated ability to develop solutions to complex problems within a unique environment.
7. Demonstrated passion for and commitment to working with at-risk young people
8. Evidence of an extensive knowledge of mental illness assessment, diagnosis, and treatment.
9. Evidence of working in a multi-disciplinary team to achieve positive results for clients
10. Demonstrated high-level management and team leadership skills, including the ability to manage workloads across various locations.
11. Current motor vehicle driver's licence.

Desirable

1. Previous experience within the education sector.
2. Previous case management specifically relating to at-risk adolescents.

Position Description

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

Primary role

The primary role of the Psychologist within Alta-1 College is the oversight of delivery of services consistent with the Alta-1 Therapeutic Services Model, as found at the end of this document. It is important to note that this model has been developed by one of the founders and directors of Alta-1.

Nature of role

The role of the Psychologist is built around the following domains:

- Delivery of services to students.
- Support of staff members.
- Critical incident management processes.
- Recording and reporting.
- Funding and agencies.

Key responsibilities

Delivery of services to students

- Applies intervention informed by assessment, formulation, diagnosis and evidence-based theory.
- At tier 1:
 - Ensures the integrity of delivery of the Therapeutic Services Model by staff throughout the College.
- At tier 2:
 - Supports and supervises staff providing individual therapy to students
 - Supervises the individual case management of students
- At tier 3:
 - Provides therapeutic care and/or referral to outside providers for individual students.
 - Participates in case management of individual students.
 - Makes clinical assessments of students as necessary.

Support of staff members

- Line manages, where directed, the individual members of the Therapeutic Services Team within the College – social workers and counsellors.
- Supports the protocols and processes associated with ensuring the well-being of all College staff members.
- Ensures ongoing and relevant training is provided to all classroom staff in appropriate mental health methodologies.
- Works with College leadership in the development of tools to assist College staff members periodically self-assess their mental health.
- Professionally supervises members of the Therapeutic Services Team.

Critical incident management process

- Identifies, in conjunction with the College staff, those students at risk and implements strategies designed to support such students.
- Assists in the development and periodic reviews of all relevant policies, ensuring they are comprehensive, conform to legal obligations and reflect best practice.
- Ensures staff members are trained and know how to respond when faced with a variety of critical incidents.
- Provides advice to staff members when assistance in responding to critical incidents is requested.
- Makes referrals to external providers as appropriate.
- Supervises the post-critical incident follow up of students, parents and staff as required.

Funding and agencies

- Liaises with Independent Schools Queensland to enhance the support of students with special needs, and supports:
 - Students with Disability Funding processes
 - NCCD processes
- Works to establish professional relationships with external support services to build capacity and influence student outcomes.

Recording and reporting

- Confidentially manages student data and reports, including clinical reports accessed from external sources.
- Updates Documented Plan templates as required and provides training to staff in its use.
- Works with College leadership in the development of tools to measure student outcomes as a result of their association with Alta-1 College.
- Prepares and regularly reviews College policies relation to the delivery of therapeutic services.
- Provides timely and appropriate feedback to the College leadership.
- Maintains accurate records of all psychological services provided.

Professional practice and development

- Applied ethics and standards of professional practice in the delivery of therapeutic services.
- Observes relevant laws and policies that govern practice.
- Participates in professional organisations and continually seeks to improve professional knowledge and skills through participation in regular professional development.
- Engages in regular professional supervision.
- Participates in professional development activities organised by the College.
- Participates in annual staff retreat.

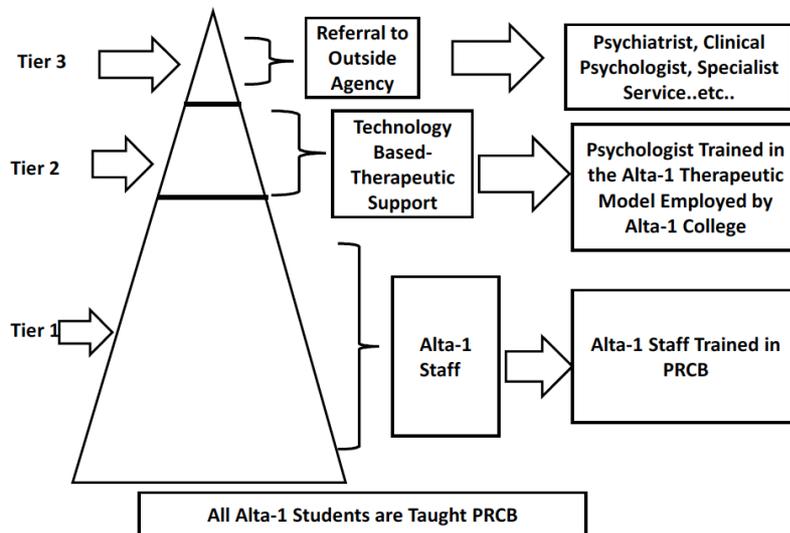
Reporting relationship

The Psychologist is responsible to the Principal for the discharge of his/her duties.

External relations

Public relations (eg. Contact with the media, police) and contact with general external agencies is the responsibility of the Principal or delegate.

Alta-1 Therapeutic Services Delivery Model



Tier 1 — All students

Service Delivery: The Personal Recovery program will be delivered to the students by the Teacher with support from the Chaplain. Appropriate training provided.

Tier 2 – Individual therapeutic support

(as per each student's individual needs)

Service Delivery: Psychologist/Counsellor or other suitably qualified professional. Services may include video or telehealth services.

Tier 3 – Referrals to outside agencies

(as per each student's individual needs)