



Alta-1 College QLD
Education Facilitator/Youth Support Worker (ConnectEd Program)
Various Part-Time Positions Available
January 2022 Commencement
Caboolture, Queensland

About Alta-1

Alta-1 offers learning pathways to disengaged students across Australia. Our classroom and online programs deliver solutions that include community involvement, therapeutic and education outcomes.

Alta-1 is committed to changing the lives of disengaged students through a journey of belonging, self-transformation and offering hope for the future. A sense of belonging and safety live at the heart of Alta-1.

Every student is empowered to gain life skills to support growth on their journey as individuals. The vision that drives Alta-1 is for our students to grow and succeed in life. Christian values underpin our call to "change one life at a time".

About Alta-1 College QLD

Alta-1 College QLD is a multi-sited, independent, Special Assistance School located in South-East Queensland. Presently the College caters for approximately 75 young people aged 15-19 over two locations in Caboolture. The College has an outstanding staff team of approximately 16 full and part-time staff and is growing.

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

About the ConnectEd Program

The Alta-1 College ConnectEd Program is a Transition to School Program for young people who are having trouble attending school. Students struggling to access mainstream schooling due to social emotional disorders and other medical conditions may be suited to this program.

The ConnectEd Program offers teacher and pastoral support designed to facilitate the educational re-engagement of students. We do this by offering an online and workbook-based curriculum that can be tailored to a student's individual needs.

The program includes a unique Personal Recovery and Community Building course that is delivered at home or school as the student is able. This course assists student to acknowledge, confront and resolve barriers to school attendance and emotional well-being.

Over a period of time, students are assisted to re-engage back to mainstream education or into our campus where we offer pathways to year 12 graduation and opportunities for greater personal freedom.

The Opportunity

The opportunity presents for passionate and appropriately skilled people to apply for an Education Facilitator/Youth Support Worker position working with disengaged students. The successful applicants will work with a small and dynamic team of educators and support staff. You will have the opportunity to work one-to-one with young people who require assistance to re-engage in education and journey towards personal recovery.

Role and Responsibilities

- Working with students at school or in their homes as they are able
- Working pastorally with individual students
- Capable of planning, implementing and assessing learning sequences that relate to personal development
- Assist the ConnectEd Program teachers with administrative tasks and teaching and learning times
- Assisting the ConnectEd Teacher/s
- Extra-curricular involvement

Please refer to the Selection Criteria and Position Description for more complete details.

About you

Essential requirements to be considered for the role

- A practicing Christian who is committed to maintaining a lifestyle consistent with Christian Profession.
- Cert IV in Youth Work or Cert IV in Chaplaincy & Pastoral Care (or a higher qualification)
- Previous experience working with young people
- Willingness to work in a collaborative team environment.

Benefits of working for Alta-1 College

- Salary based
- Work in a small team environment to deliver life-transforming opportunities for students

How to apply

If you can see yourself becoming a member of the Alta-1 team and succeeding in this role then please apply. To be considered, your application **must** include a cover letter addressing the selection criteria, a current resume, the names of three referees and a currently dated written reference from your pastor.

Please submit applications via email to admin@alta-1.qld.edu.au addressed to Mrs Karen Clarke.

For further information regarding this role, please contact Matthew Vandeppeer on (07) 5301 8008 or 0431 416 488

Applications are due no later than 9:00am Monday 29th November, 2021

N.B. the College reserves the right to appoint this position prior to the closing date for applications listed above.

Privacy Notice

1. In applying for this position, you will be providing Alta-1 College QLD with personal information. We can be contacted by phone at (07) 5301 8008, or by email at admin@alta-1.qld.edu.au
2. If you would like a copy of the Employment Collection Notice or Privacy Policy, please email admin@alta-1.qld.edu.au.

CHANGING LIVES ONE AT A TIME
www.alta-1.com.au

Selection Criteria

Please ensure you address the below selection criteria in no more than four pages and submit along with a cover letter, your resume and pastor's reference.

Essential

1. Demonstrated personal faith and commitment to the Lord Jesus Christ.
2. Attend church on a regular basis.
3. Meet the requirements to be granted a Blue Card and a Nationally Coordinated Criminal History Check.
4. Cert IV or higher in Youth Work / Cert IV Chaplaincy (or other equivalent qualification)
5. Ability to interact with a range of clientele in various capacities.
6. Proven record of self-motivation, efficiency and professionalism.
7. Demonstrated ability to work with and learn a variety of computer programs. (Preferably Mac)
8. Demonstrated ability to manage administration tasks.
9. Demonstrated capacity to work autonomously and as part of a team.
10. Hold a valid Driver Licence.

Desirable

1. A member of a local church partner supporting the Alta-1 program.
2. To have previous experience in chaplaincy or youth-based industry/ministry.
3. Prior experience working with at-risk adolescent students.

Position Description

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

Primary Role

The primary role of an Education Facilitator / Youth Support Worker (ConnectEd Chaplain) at Alta-1 College is to support the ConnectEd Teacher by assisting students in personal and spiritual domains, together with assisting students in the transition to campus or other form of education, and to act as a link to church youth programs and the community.

Nature of Role

The role of an Alta-1 Education Facilitator/Youth Support Worker (ConnectEd Chaplain) is built around the following domains:

- Working with students at school and in their homes as they are able
- Working pastorally with individual students
- Assisting the ConnectEd Teacher/s
- Extra curricula involvement
- Acting professionally

Personal Requirements for the Role

The Alta-1 program requires an Education Facilitator / Youth Support Worker (ConnectEd Chaplain) to be:

- A Christian committed to demonstrating that their beliefs and values are real and impact their daily life.
- A vital link between the supporting church and the various Alta-1 learning programs.
- Capable of planning, implementing and assessing learning sequences that relate to personal development and spiritual growth.
- Supportive of the ConnectEd Teacher in administrative tasks.
- Professional in all aspects of work including punctuality, preparation and support of each team member.
- Respectful and active listener in relation to the students.
- Dedicated to achieving the highest level of academic success for the students under their care.
- Dedicated to resolving issues in a positive, constructive and open-minded way.
- Steadfast in their decision to make the program a success for all the students and staff who are involved.
- The measures of good practice for a ConnectEd Chaplain within Alta-1 are the following:

Working with individual students

- Liaises and cooperates with the teacher in the development and implementation of Individual Education Plans related to personal development and religious education for all participants.
- Assesses student work related to the Individual Education Plan in liaison with the teacher who will supervise all internal moderation activities.
- Monitors student behaviour, initiating corrective action where appropriate.
- Addresses issues as they arise.
- Reports all incidents to the site teacher.
- Works with teacher to assist students to explore the notion of joining a church community.
- Communicates clearly and positively with students.
- Work individually with students in their homes and ensuring the tasks related to personal development are completed successfully and to the required standard.
- Develops positive and meaningful relationships with students individually.
- Facilitates opportunities for students to debrief about personal circumstances and issues.
- Provides advice and guidance to students consistent with Alta-1 values and principles.
- Acts as a student coach/mentor under the direction of the ConnectEd Teacher.
- Assists students through Individual Change Plans and Individual Education Plans.

Assisting the classroom teacher

- Prepares teaching resources including photocopying and set-up of electronic equipment.
- Participates in the planning and execution of termly student excursions.
- Develops familiarity with teaching materials.
- Assists with organising, monitoring and periodic visiting of Workplace Learning Sites.
- Takes responsibility for maintenance and care of site vehicle.
- Enters pastoral care notes and weekly reports into school records (SEQTA) and sends these to the teacher as appropriate.
- Assists teacher with new student enrolment interviews; suspensions; exit interviews.

- Drives site vehicle as directed the by the teacher.
- Administer curriculum assessments with students as per direction by teacher during home visits.
- Works through the RPCB unit, under the direction of the teacher with individual students in their homes.

Extra-Curricular Involvement

- Participates in professional development activities organised by the school.
- Participates in professional development activities arranged by self, according to interest and professional improvement, as negotiated with the Principal.
- Participates in parent interview evenings as directed by site teacher.
- Participates fully in annual staff retreat.
- Participates in awards nights.

Acting Professionally

- Maintains punctuality.
- Attends all staff meetings.
- Participates in staff prayer meetings.
- Behaves as a positive role model to students.
- Ensures that personal business is not attended to during supervision times.
- Maintains appropriate professional boundaries with students.

Reporting Relationship

Education Facilitators/Youth Support Workers (ConnectEd Chaplains) are responsible to the Principal, through the ConnectEd Teacher/s, for the discharge of their educational and pastoral duties.

External Relations

Public relations (eg. Contact with the media, police) and contact with general external agencies is the responsibility of the Principal or delegate.