



ConnectEd Chaplain
South Metro- Como
Full-Time
January 2022 start

About Alta-1 College

Alta-1 College WA is an independent Christian, co-educational, CARE (Curriculum and Reengagement in Education) School of 800 students located in various locations across the state. The College was started in Western Australia in 2004 and has since expanded to Queensland in 2015. We function as a multi-campus school, with nearly all Alta-1 Campuses deliberately utilising the premises of an existing church community. As a College, we intentionally work with disengaged and disadvantaged young people who are considered educationally, behaviourally and socio-emotionally at-risk. The students we see are between 12 and 18 years of age and are provided a pathway to complete their secondary education.

Recognising that young people learn best when they feel connected and safe, Alta-1 delivers education in a small school environment while also delivering a well-developed therapeutic recovery model. This unique model provides an environment of belonging for the students encouraging them to acknowledge, confront and resolve negativity while engaging in a journey of healing, restoration, identity formation and purpose finding.

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

The opportunity

Do you have a heart for young people? Would you like the opportunity to help improve the lives of disadvantaged and disengaged teenagers?

This is an outstanding opportunity for a passionate and talented Chaplain with relevant experience to join a large, dynamic team of educators and support staff. If you have a heart for at-risk young people, and hope to make a difference to the lives of students, then we would love to hear from you! The primary role of an Alta-1 Chaplain is to support the campus teacher by assisting students in personal and spiritual domains, and to act as a link to the church and community. This position reports directly to the ConnectEd Teacher.

ConnectEd Program

ConnectEd is the College's online transitional programme. It is a multi-modal program providing students who are unable to physically attend school with home-based education as well as access to a support team designed to facilitate their re-engagement through face-to-face support. This team consists of a teacher, chaplain, education assistant and student support services who will all work in collaboration to assist students in their education and recover, with the goal of transitioning them back into mainstream schooling or other educational pathways.

Key responsibilities

- Working with small groups of students
- Working pastorally with individual students, including regular home visits.
- Extra-curricular involvement
- Assisting the campus teacher

About you

Essential requirements to be considered for the role

- To be a practicing Christian, regularly attending church and maintaining a Christian lifestyle.
- Passionate and enthusiastic about helping young people.
- The capacity to work collaboratively in a team environment.
- To have successfully completed the following two mandatory units or be willing to complete on commencement of employment
 - Work with people with mental health issues (CHCMHS001)
 - Respond to client needs which includes making appropriate referrals (CHCCCS016)
- To have a current Working With Children Check and Nationally Coordinated Criminal History Check, or the ability to obtain these.

For more information regarding the function and requirements of this role, please refer to the job description below.

Benefits of working for Alta-1 College

- Access to generous salary packaging options
- Professional development opportunities
- Opportunity for career progression
- Working within a fun and friendly Christian environment.

How to apply

If you can see yourself becoming a member of the Alta-1 team and succeeding in this role then please apply. To be considered, applications must include a cover letter, a separate document addressing the selection criteria, a current resume and a written reference from your pastor.

You can locate the selection criteria in the job description below.

Please submit applications via email to recruitment@alta-1.wa.edu.au addressed to ConnectEd Regional Principal, Mrs Rachel Rodriguez.

For further information regarding this role, please contact to ConnectEd Regional Principal, Mrs Rachel Rodriguez, 0439 276 014.

Application closing date is Sunday, 28 November 2021.

Alta-1 encourages you to apply for this vacancy as soon as possible and reserves the right to close this vacancy without notice.

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www.alta-1.com.au

Selection criteria and job description

Alta-1 College ConnectEd Chaplain

Selection criteria

Please ensure you address the below selection criteria in no more than four pages and submit, along with a cover letter, your resume and written pastoral reference.

Essential

1. Demonstrated personal faith and commitment to the Lord Jesus Christ.
2. Attend church on a regular basis.
3. To have a current Working With Children Check and Nationally Coordinated Criminal History Check, or the ability to obtain these.
4. To have successfully completed the following two mandatory units, or be willing to complete on commencement of employment:
 - a. Work with people with mental health issues (CHCMHS001)
 - b. Respond to client needs which includes making appropriate referrals (CHCCCS016)
5. Ability to interact with a range of clientele in various capacities.
6. Proven records of self-motivation, efficiency and professionalism.
7. Demonstrated ability to work with and learn a variety of computer programs.
8. Demonstrated ability to manage administration tasks.
9. Demonstrated capacity to work autonomously and as part of a team.
10. Hold a valid Driver's License.

Desirable

1. Chaplaincy qualification or equivalent.
2. To have previous experience in chaplaincy.
3. Prior experience working with at-risk adolescent students.

Job description

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

Primary role

The primary role of a Chaplain at Alta-1 College is to support the campus teacher by assisting students in personal and spiritual domains and to act as a link to church youth programs and the community.

Nature of role

The role of an Alta-1 Chaplain is built around the following domains:

- Working with small groups of students
- Working pastorally with individual students
- Assisting the campus teacher
- Extra-curricular involvement
- Acting professionally

Personal Requirements for the Role

The role of an Alta-1 Chaplain is built around the following domains:

- A Christian committed to demonstrating that their beliefs and values are real and impact their daily life.
- A vital link between the supporting church and the various Alta-1 learning programs.
- Capable of planning, implementing and assessing learning sequences that relate to personal development and spiritual growth.
- Supportive of the site teacher in administrative tasks.
- Professional in all aspects of work including punctuality, preparation and support of each team member.
- Respectful and active listener in relation to the students.
- Dedicated to achieving the highest level of academic success for the students under their care.
- Dedicated to resolving issues in a positive, constructive and open-minded way.
- Steadfast in their decision to make the program a success for all the students and staff who are involved.
- The measures of good practice for a chaplain within Alta-1 are the following:

Key responsibilities

Working with Small Groups of Students

- Manages a group of up to 10 students, ensuring that tasks related to personal development and the Personal Recovery and Community Building curriculum are completed successfully and to the required standard.
- Liaises and cooperates with the teacher and the teacher's assistants in the development and implementation of Documented Plans (DPs) related to personal development and the Community Building curriculum education for all participants. These learning times will involve opportunities for individual counselling under the direction of Alta-1's psychologist.
- Assesses student work related to the DPs in liaison with the teacher who will supervise all internal moderation activities.
- Monitors student behaviour, initiating corrective action where appropriate.
- Addresses issues as they arise.
- Reports all incidents to the site teacher.

- Works with site team to assist students to explore the notion of joining a church community.
- Communicates clearly and positively with students.

Working with Individual Students

- Develops positive and meaningful relationships with students individually.
- Facilitates opportunities for students to debrief about personal circumstances and issues.
- Provides advice and guidance to students consistent with Atla-1 values and principles.
- Acts as a student coach/mentor under the direction of the school psychologist.
- Assists students to work through Individual Change Plans and DPs.

Assisting the Site Teacher

- Prepares teaching resources including photocopying and set-up of electronic equipment.
- Participates in the planning and execution of student excursions.
- Develops familiarity with site teaching materials.
- Assists with organising, monitoring and periodic visiting of Workplace Learning sites.
- Takes responsibility for maintenance and care of site vehicle.
- Enters pastoral care notes into school records (SEQTA) as appropriate.
- Assists teacher with new student enrolment interviews and case meetings with students, parents and other services.
- Drives site vehicle as directed by the teacher.

Extra-Curricular Involvement

- Participates in professional development activities organised by the school.
- Participates in professional development activities arranged by self, according to interest and professional improvement, as negotiated with the principal.
- Assists with organisation of, and participates in, site camps.
- Participates in whole school camps as directed by the principal.
- Participates in parent interview evenings as directed by the site teacher.
- Participates fully in annual staff retreat.
- Participates in awards nights.

Acting Professionally

- Maintains punctuality.
- Attends staff meetings.
- Behaves as a positive role model to students.
- Ensures that personal business is not attended to in supervision times.
- Maintains appropriate professional boundaries with students.

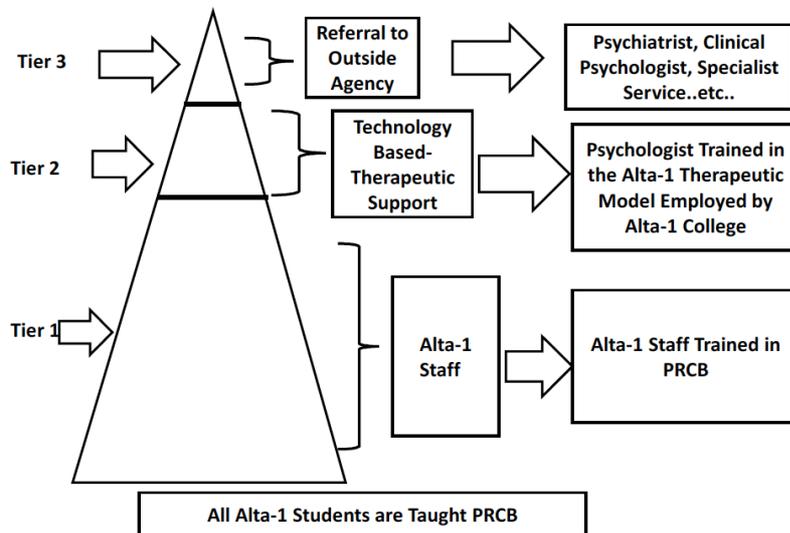
Reporting relationship

Chaplains are responsible to the Regional Principal, through the site teacher, for the discharge of their educational and pastoral duties.

External relations

Public relations (e.g., Contact with the media, police) and contact with general external agencies is the responsibility of the EO or delegate.

Alta-1 Therapeutic Services Delivery Model



Tier 1 — All students

Service Delivery: The Personal Recovery program will be delivered to the students by the Teacher with support from the Chaplain. Appropriate training provided.

Tier 2 – Individual therapeutic support

(as per each student's individual needs)

Service Delivery: Psychologist/Counsellor or other suitably qualified professional. Services may include video or telehealth services.

Tier 3 – Referrals to outside agencies

(as per each student's individual needs)

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