



**Clinical Psychologists / Clinical Psychology Registrars / Psychologist - Pool
ConnectEd Program – South Metro
Full Time/Part Time and Casual Arrangements Negotiable**

About Alta-1 College:

Transforming communities through justice, knowledge, recovery and hope.

Alta-1 College WA is an independent Christian, co-educational, CARE (Curriculum and Reengagement in Education) School of 800 students located in various locations across the state. As a College, we intentionally work with disengaged and disadvantaged young people who are considered educationally, behaviourally and socio-emotionally at-risk.

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people

The Opportunity:

Do you have a heart for young people? Would you like the opportunity to help improve the lives of disadvantaged and disengaged teenagers? We are currently looking for Clinical Psychologists, and Clinical Psychology Registrars with relevant experience to join a dynamic multidisciplinary team of educators and support staff. Benefits of working for Alta-1 College includes: Competitive Salary, 6 weeks paid annual leave, Superannuation contribution, Salary packaging options, and opportunity for a Novated Car lease option. The successful applicants will be responsible for the oversight of delivery of services consistent with the Alta-1 Therapeutic Services Model, which can be found in the Job Description available on our website.

The College is establishing a merit pool of suitably qualified and experienced Clinical Psychologists and Clinical Psychology Registrars to fill future vacancies within the next 12 months as required. The College is willing to consider potential full time/part time/casual arrangements for the successful applicant(s) with negotiable contract hours.

Key Responsibilities:

- Provision of therapeutic intervention to students with a wide range of presentations
- Provision of psychological and psychometric assessments
- Prepare variety of written materials, including reports and letters as required
- Provides assessments and brief interventions for students, in consultation with families and all relevant staff at the college

About You:

Essential requirements to be considered for the role:

- To maintain a lifestyle consistent with Christian profession
- Registration with AHPRA, Clinical endorsed

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- Previous experience working with young people
- Willingness to work in a collaborative team environment

For more information regarding the function and requirements of this role, please refer to the Job Description located on the website.

Benefits of working for Alta-1 College:

- Annual CPD allowance and paid leave for training
- Salary based
- A unique environment working with a strong team

Application Process:

If you can see yourself becoming a member of the Alta-1 team and succeeding in this role then please apply. In order to be considered, applications must include:

- a cover letter,
- a separate statement addressing the appropriate Selection Criteria,
- a current Resume and,
- a written reference from your pastor.

Incomplete applications will not be considered for shortlisting.

You can locate selection criteria for both Clinical Psychologists and Psychologists in the Job Descriptions below. Please only complete the Selection Criteria for the position you are applying for.

All applications must be submitted via e-mail to recruitment@alta-1.wa.edu.au addressed to the ConnectEd Regional Principal, Karlee Brown.

For further information regarding this role please contact the Director of Wellbeing, Hannah Kay at Hannah.kay@alta-1.wa.edu.au or on 0447 488 716

Alta-1 encourages you to apply for this vacancy as soon as possible and reserves the right to close this vacancy without notice.

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Selection Criteria and Job Description Alta-1 College- Clinical Psychologist

CLINICAL PSYCHOLOGIST SELECTION CRITERIA

Please ensure you address the below selection criteria in no more than 4 pages and submit along with a cover letter, your resume and pastor's reference.

Section 1 – Essential

1. To have a personal faith and commitment to the Lord Jesus Christ.
2. To attend Church on a regular basis.
3. To maintain a lifestyle consistent with Christian profession.
4. Qualified clinical psychologist registered with the Psychologist Board of Australia (AHPRA) with reasonable experience.
5. Able to meet the requirements to be granted a Working with Children Check and a Nationally Coordinated Criminal History Check.
6. Demonstrated ability to develop solutions to unique problems.
7. Demonstrated passion for and commitment to working with at-risk adolescent students.
8. Demonstrated high level communication and interpersonal skills that can be used in a therapeutic model.
9. Demonstrated high-level management and team leadership skills, including the ability to manage workloads across various locations.
10. Current motor vehicle driver's licence.

Section 2 – Desirable

1. Previous experience as a School Psychologist.
2. Previous case management specifically relating to at-risk adolescents.
3. Proven ability to effectively organise and implement DPs and BMPs.
4. An understanding of Christian education.

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Job Description Alta-1 College Clinical Psychologist

Primary Role

The primary role of the Clinical Psychologist within Alta-1 College is the oversight of delivery of services consistent with the Alta-1 Therapeutic Services Model, as found at the end of this document. It is important to note that this model has been developed by one of the founders and directors of Alta-1, and that therefore the delivery of this model will be in close consultation with this director.

Nature of Role

The role of the Clinical Psychologist is built around the following domains:

- Delivery of services to students.
- Support of staff members.
- Critical incident management processes.
- Recording and reporting.
- Funding and agencies.

Key Responsibilities

Delivery of services to students

▪ Applies intervention informed by assessment, formulation, diagnosis and evidence-based theory.
▪ At tier 1 – <ul style="list-style-type: none">○ Ensures the integrity of delivery of the Therapeutic Services Model by staff throughout the College.
▪ At tier 2 – <ul style="list-style-type: none">○ Supports and supervises staff providing individual therapy to students.○ Supervises the individual case management of students.
▪ At tier 3 – <ul style="list-style-type: none">○ Provides therapeutic care and/or referral to outside providers for individual students.○ Participates in case management of individual students.○ Makes clinical assessments of students as necessary.

Support of staff members

▪ Line manages the individual members of the Therapeutic Services Team within the School – psychologists, social workers and counsellors.
▪ Oversees the protocols and processes associated with ensuring the well-being of all college staff members.
▪ Ensures ongoing and relevant training is provided to all classroom staff in appropriate mental health methodologies.
▪ Works with college leadership in the development of tools to assist college staff members periodically self-assess their mental health.
▪ Professionally supervises members of the Therapeutic Services Team.

Critical Incident Management Processes

▪ Identifies, in conjunction with College staff, those students at risk and implements strategies designed to support such students.
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| ▪ Develops and periodically reviews all relevant policies, ensuring they are comprehensive, conform to legal obligations and reflect best practice. |
| ▪ Ensures staff members are trained and know how to respond when faced with a variety of critical incidents. |
| ▪ Provides advice to staff members when assistance in responding to critical incidents is requested. |
| ▪ Makes referrals to external providers as appropriate. |
| ▪ Supervises the post-critical incident follow up of students, parents and staff as required. |

Funding and agencies

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| ▪ Liaises with AISWA to enhance the support of students with special needs, and manages - <ul style="list-style-type: none">○ Inclusive Education funding processes○ NCCD processes |
| ▪ Establishes professional relationships with external support services to build capacity and influence student outcomes. |

Recording and reporting

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| ▪ Confidentially manages student data and reports, including clinical reports accessed from external sources. |
| ▪ Updates Documented Plan templates as required and provides training to staff in its use. |
| ▪ Works with college leadership in the development of tools to measure student outcomes as a result of their association with Alta-1 College. |
| ▪ Prepares and regularly reviews college policies related to the delivery of therapeutic services. |
| ▪ Provides timely and appropriate feedback to College Leadership. |
| ▪ Maintains accurate records of all psychological services provided. |

Professional Practice and Development

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| ▪ Applies ethics and standards of professional practice in the delivery of therapeutic services. |
| ▪ Observes relevant laws and policies that govern practice. |
| ▪ Participates in professional organisations and continually seeks to improve professional knowledge and skills through participation in regular professional development. |
| ▪ Engages in regular professional supervision. |
| ▪ Participates in professional development activities organised by the college. |
| ▪ Participates fully in annual staff retreat. |

Reporting Relationship

The Clinical Psychologist is responsible to the Regional Principal for the discharge of his/her duties.

External Relations

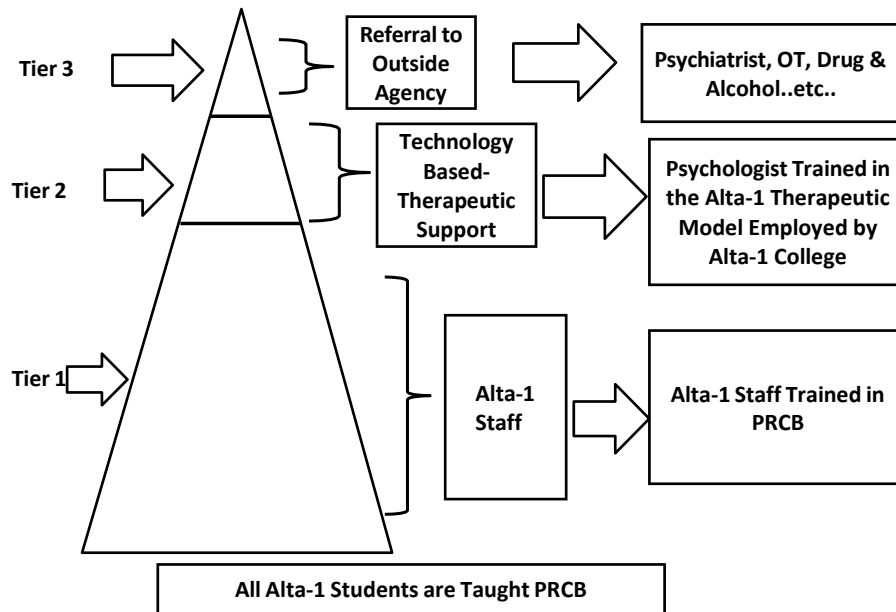
Public relations (eg. Contact with the media, police) and contact with general external agencies is the responsibility of the Executive Officer or delegate.

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ALTA-1 THERAPEUTIC SERVICES DELIVERY MODEL



TIER 1 – ALL STUDENTS

Service Delivery: The Personal Recovery program will be delivered to the students by the Teacher with support from the Chaplain. Appropriate training provided.

TIER 2 – INDIVIDUAL THERAPEUTIC SUPPORT (as per each student's individual needs)

Service Delivery: Psychologist/Mental Health Social Worker or other suitably qualified professional. Services may include technology-based support such as online or video chat.

TIER 3 – Referrals to outside agencies (as per each student's individual needs)

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Selection Criteria and Job Description Alta-1 College- Psychologist

PSYCHOLOGIST SELECTION CRITERIA

Please ensure you address the below selection criteria in no more than 4 pages and submit along with a cover letter, your resume and pastor's reference.

Section 1 – Essential

1. To have a personal faith and commitment to the Lord Jesus Christ.
2. To attend Church on a regular basis.
3. To maintain a lifestyle consistent with Christian profession.
4. Qualified psychologist registered with the Psychologist Board of Australia (AHPRA).
5. Able to meet the requirements to be granted a Working with Children Check and National Coordinated Criminal History Check (needs to be less than 6 months old at the time of employment).
6. Demonstrated ability to develop solutions to unique problems.
7. Demonstrated passion for and commitment to working with at-risk adolescent students.
8. Demonstrated high level communication and interpersonal skills that can be used in a therapeutic model.
9. Current motor vehicle driver's licence.

Section 2 – Desirable

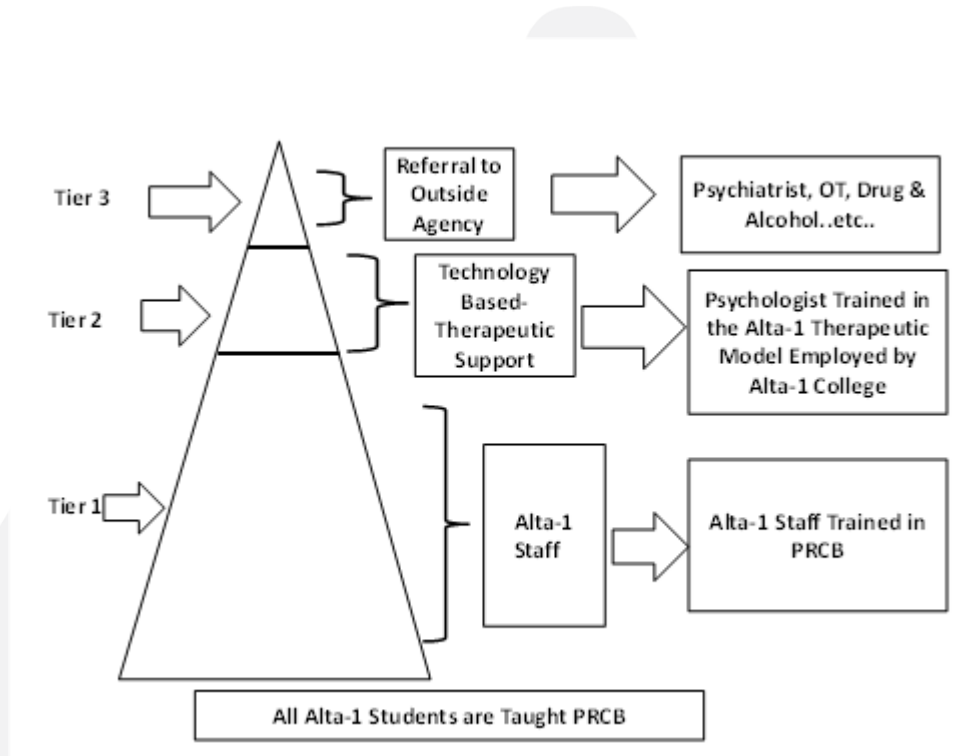
1. Previous experience as a School Psychologist.
2. Previous case management specifically relating to at-risk adolescents.
3. Proven ability to effectively organise and implement Individual Education Plan's and Behaviour Management Plan's.
4. An understanding of Christian education.

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ALTA-1 THERAPEUTIC SERVICES DELIVERY



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TIER 3 – Referrals to outside agencies (as per each student's individual needs)

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Job Description Alta-1 College Psychologist

Primary Role

The primary role of a Psychologist within Alta-1 College is the delivery of services consistent with the Alta-1 Therapeutic Services Delivery Model, as found at the end of this document.

Nature of Role

The role of the Psychologist is built around the following domains:

- Delivery of services to students.
- Support of staff members.
- Emergency and Critical incident management.
- Recording and reporting.
- Funding and agencies.
- Learning support.
- Professional practice and development.

Key Responsibilities

Delivery of services to students

▪ Applies intervention informed by assessment, formulation, diagnosis and evidence-based theory.
▪ At tier 1 – <ul style="list-style-type: none">○ Assists staff in the of delivery of the Therapeutic Services Delivery Model.
▪ At tier 2 – <ul style="list-style-type: none">○ Provides individual therapy to students.○ Manages case management of individual students.
▪ At tier 3 – <ul style="list-style-type: none">○ Provides therapeutic care and/or referral to outside providers for individual students.○ Manages case management of individual students.

Support of staff members

▪ Applies the protocols and processes associated with ensuring the well-being of all college staff members.
▪ Ensures ongoing and relevant training is provided to all classroom staff in appropriate mental health methodologies.
▪ Assists college staff members periodically self-assess their mental health.
▪ Consults with staff regarding students with high-risk behaviours and needs, and provides strategies to support them.
▪ Assists Regional Principal with staff wellness and mediation process – as requested.
▪ Implements and oversees a process similar to clinical debriefing with all classroom staff within the region

Critical Incident Management Processes

▪ Identifies, in conjunction with college staff, those students at risk and implements strategies designed to support such students.
▪ Assists with periodic reviews of all relevant policies, ensuring they are comprehensive, conform to legal obligations and reflect best practice.
▪ Ensures staff members are trained and know how to respond when faced with a variety of critical incidents.

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<ul style="list-style-type: none"> ▪ Provides advice to staff members when assistance in responding to critical incidents as requested.
<ul style="list-style-type: none"> ▪ Makes referrals to external providers as appropriate.
<ul style="list-style-type: none"> ▪ Supervises the post-critical incident follow up of students, parents and staff as required.
<ul style="list-style-type: none"> ▪ Provides support to staff during and post critical incidents

Learning support, funding and agencies

<ul style="list-style-type: none"> ▪ Liaises with Learning Support Teacher to enhance the support of students with special needs, and assists in <ul style="list-style-type: none"> ○ Inclusive education funding processes ○ NCCD processes
<ul style="list-style-type: none"> ▪ Establishes professional relationships with external support services to build capacity and influence student outcomes.

Recording and reporting

<ul style="list-style-type: none"> ▪ Confidentially manages student data and reports, including clinical reports accessed from external sources.
<ul style="list-style-type: none"> ▪ Consults with Learning Support Teacher in the development of Documented Plans, identifying strategies and outcomes for the students.
<ul style="list-style-type: none"> ▪ Works with college leadership in the development of tools to measure student outcomes as a result of their association with Alta-1 College.
<ul style="list-style-type: none"> ▪ Assists with regular reviews of college policies and procedures related to the delivery of therapeutic services, as requested.
<ul style="list-style-type: none"> ▪ Maintains accurate records of all psychological services provided.

Professional Practice and Development

<ul style="list-style-type: none"> ▪ Applies ethics and standards of professional practice in the delivery of therapeutic services.
<ul style="list-style-type: none"> ▪ Observes relevant laws and policies that govern practice.
<ul style="list-style-type: none"> ▪ Participates in professional organisations and continually seeks to improve professional knowledge and skills through participation in regular professional development.
<ul style="list-style-type: none"> ▪ Engages in regular professional supervision.
<ul style="list-style-type: none"> ▪ Participates in professional development activities organised by the college.
<ul style="list-style-type: none"> ▪ Participates fully in annual staff retreat.

Reporting Relationship

A Psychologist is responsible to his/her Regional Principal for the discharge of his/her duties, and serves as a member of the College Student Services Team.

External Relations

Public relations (eg. Contact with the media, police) and contact with general external agencies is the responsibility of the CEO or delegate.