

Selection Criteria and Job Description Alta-1 College- Clinical Psychologist

SELECTION CRITERIA

Please ensure you address the below selection criteria in no more than 4 pages and submit along with a cover letter, your resume and pastor's reference.

Section 1 – Essential

1. To have a personal faith and commitment to the Lord Jesus Christ.
2. To attend Church on a regular basis.
3. To maintain a lifestyle consistent with Christian profession.
4. A Board endorsed Clinical Psychologist registered with the Australian Health Practitioner Regulation Agency (AHPRA) with at least two years' experience working as a Clinical Psychologist.
5. Able to meet the requirements to be granted a Working with Children Check and a Nationally Coordinated Criminal History Check.
6. Demonstrated ability to develop solutions to complex problems within a unique environment.
7. Demonstrated passion for and commitment to working with at-risk adolescent students.
8. Evidence of an extensive knowledge of mental illness assessment, diagnosis, and treatment.
9. Evidence of working in a multi-disciplinary team
10. Demonstrated high-level management and team leadership skills, including the ability to manage workloads across various locations.
11. Current motor vehicle driver's licence.

Section 2 – Desirable

1. Previous experience within education.
2. Previous case management specifically relating to at-risk adolescents.

Job Description Alta-1 College Clinical Psychologist

Alta-1 College is committed to providing a child-safe environment which safe-guards all students and is committed to promoting practices which provides safety, wellbeing and welfare of our children and young people.

Primary Role

The primary role of the Clinical Psychologist within Alta-1 College is the oversight of delivery of services consistent with the Alta-1 Therapeutic Services Model, as found at the end of this document. It is important to note that this model has been developed by one of the founders and directors of Alta-1.

Nature of Role

The role of the Clinical Psychologist is built around the following domains:

- Delivery of services to students.
- Support of staff members.
- Critical incident management processes.
- Recording and reporting.
- Funding and agencies.

Key Responsibilities

Delivery of services to students

▪ Provides assessments and brief interventions for students, in consultation with families and all relevant staff at the college.
▪ At tier 1 – <ul style="list-style-type: none">○ Ensures the integrity of delivery of the Therapeutic Services Model by staff throughout the College.
▪ At tier 2 – <ul style="list-style-type: none">○ Supports and supervises counsellors providing individual therapy to students.○ Supervises the individual case management of students as required.
▪ At tier 3 – <ul style="list-style-type: none">○ Provides therapeutic care and/or referral to outside providers for individual students.○ Participates in case management of individual students.○ Makes clinical assessments of students as necessary.

Support of staff members

▪ Line manages the individual members of the Therapeutic Services Team within the College – psychologists and counsellors.
▪ Provides relevant training to staff in appropriate mental health strategies to support students as directed by the Regional Principal.
▪ Works with college leadership in developing and refining the support for all staff within the College
▪ Professionally supervises members of the Therapeutic Services Team in accordance with the Student Services manual.

Critical Incident Management Processes

▪ Identifies, in conjunction with College staff, those students at risk and implements strategies designed to support such students.
▪ Works with the current College policies and procedures to ensure that students are supported and all relevant staff and families are notified within the appropriate timeframe.

<ul style="list-style-type: none"> ▪ Assist with training when required for all staff members to ensure they know how to respond when faced with a variety of critical incidents.
<ul style="list-style-type: none"> ▪ Provides advice to staff members when assistance in responding to critical incidents is requested.
<ul style="list-style-type: none"> ▪ Makes referrals to external providers as appropriate.
<ul style="list-style-type: none"> ▪ Supervises the post-critical incident follow up of students, parents and staff as required.

Funding and agencies

<ul style="list-style-type: none"> ▪ Liaises with The Director of Wellbeing and the Student Services Team to enhance the support of students with special needs, and manages – <ul style="list-style-type: none"> ○ Inclusive Education funding processes ○ NCCD processes
<ul style="list-style-type: none"> ▪ Establishes professional relationships with external support services to build capacity and influence student outcomes.

Recording and reporting

<ul style="list-style-type: none"> ▪ Confidentially manages student data and reports, including clinical reports accessed from external sources.
<ul style="list-style-type: none"> ▪ Updates Documented Plan templates as required.
<ul style="list-style-type: none"> ▪ Provides timely and appropriate feedback to College Leadership.
<ul style="list-style-type: none"> ▪ Maintain and store accurate records of all psychological services provided.

Professional Practice and Development

<ul style="list-style-type: none"> ▪ Applies ethics and standards of professional practice in the delivery of therapeutic services.
<ul style="list-style-type: none"> ▪ Observes relevant laws and policies that govern practice.
<ul style="list-style-type: none"> ▪ Engages in regular professional supervision.
<ul style="list-style-type: none"> ▪ Participates in professional development activities organised by the college.

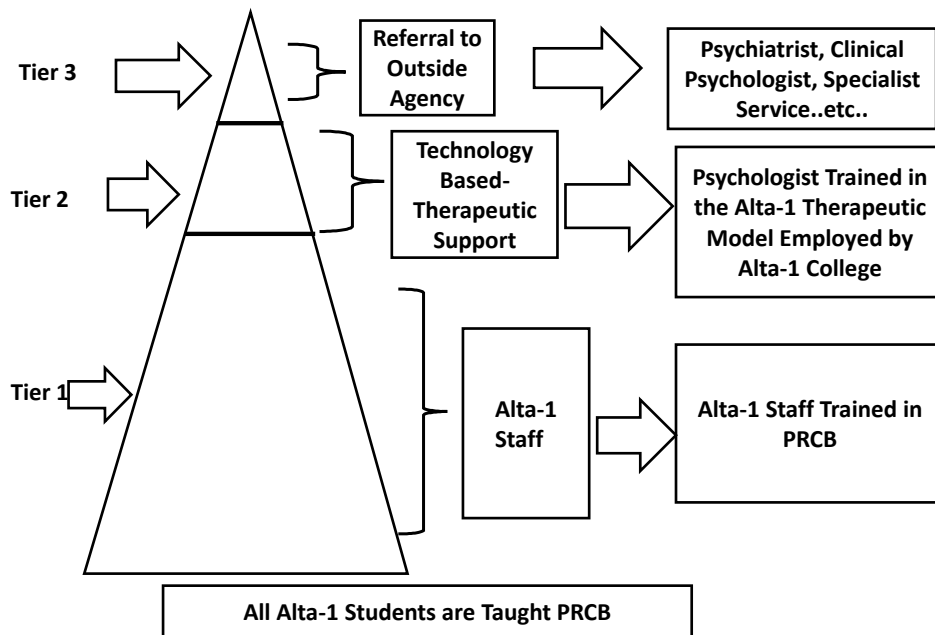
Reporting Relationship

The Clinical Psychologist is responsible to the Regional Principal for the discharge of his/her duties.

External Relations

Public relations (eg. Contact with the media, police) and contact with general external agencies is the responsibility of the Executive Officer or delegate.

ALTA-1 THERAPEUTIC SERVICES DELIVERY MODEL



TIER 1 – ALL STUDENTS

Service Delivery: The Personal Recovery program will be delivered to the students by the Teacher with support from the Chaplain. Appropriate training provided.

TIER 2 – INDIVIDUAL THERAPEUTIC SUPPORT (as per each student's individual needs)

Service Delivery: Psychologist/Counsellor or other suitably qualified professional. Services may include video or telehealth services.

TIER 3 – Referrals to outside agencies (as per each student's individual needs)